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FUNDAMENTALS

MASTERING WORKFLOW SERIES: LEVEL 1

GTD Participant guide

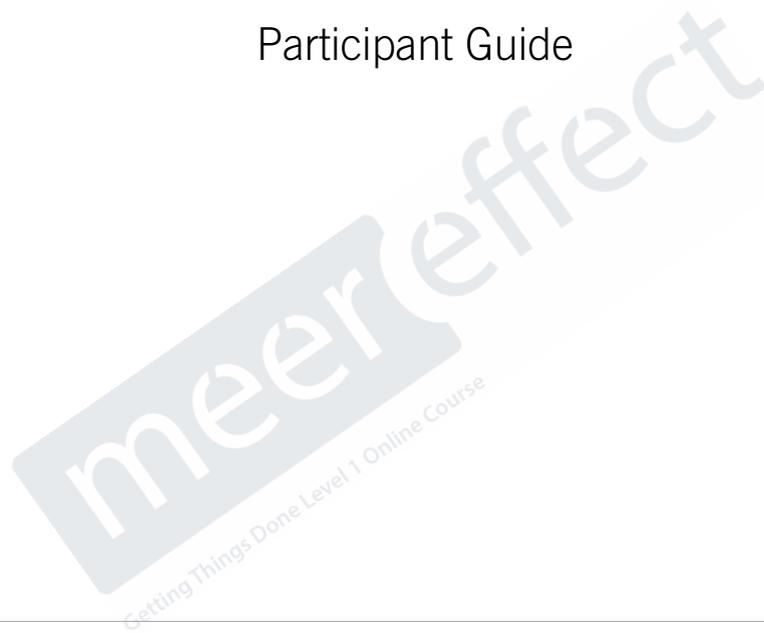
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meer effect
Getting Things Done Level 1 Online Course



FUNDAMENTALS
MASTERING WORKFLOW SERIES: LEVEL 1

Participant Guide



DATE

NAME

CONTACT INFORMATION

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SELF-ASSESSMENT

Before you start learning and applying GTD, it will be useful for you to assess how you are managing things in your world. When you are rating the following items, consider both your professional and your personal life. In both settings, you want to get stuff done. In both areas, you will want to have perspective and control. Rate each of the following statements using the scale provided.

RATING SCALE

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree or Disagree
- 4 = Agree
- 5 = Strongly Agree

- ___ 1. I write down ideas and to-do items when they first show up.
- ___ 2. I keep a complete list of all my next actions.
- ___ 3. I keep a record of what I am waiting for from other people.
- ___ 4. My calendar contains only appointments and day specific information that I need.
- ___ 5. I have a single list of all my current projects.
- ___ 6. I have at least one recorded next action for each of my projects.
- ___ 7. I get my email inbox to zero every day or so by going through each one and putting it where it belongs.
- ___ 8. I can file and access reference material easily when needed, whether it is paper or digital.
- ___ 9. I have designated in-trays in all the places I need to capture all my incoming paper and stuff.
- ___ 10. I get my paper in-tray(s) to empty every day or so.
- ___ 11. When I get behind or overwhelmed, I know how to get back on track by engaging with my next actions, projects, and calendar.
- ___ 12. I take time each week to get caught up and to review how I am doing with my professional/personal work.
- ___ 13. I have a trusted place I can easily find and look at to see additional/support information about any project I am working on.
- ___ 14. I have a framework I can use in order to best choose what to work on at any particular time.
- ___ 15. When unexpected demands arise or interruptions occur, I can easily evaluate their priorities against everything else I have to do.

Total your score = _____ / 75

SCORING KEY

- 15 – 30 You really need this course! Don't worry we'll walk you through it.
- 31 – 46 You are getting a glimpse of what it feels like to live a productive life.
- 47 – 62 You are doing good. Keep going!
- 63 – 75 You are close to being masterful with GTD! This last fine tuning will make a huge impact for you.

PRODUCTIVE EXPERIENCE

MY UNPRODUCTIVE EXPERIENCE

I call it

OUT OF CONTROL

Looks like

STRESSED

Feels like

DISTRACTED

My thinking is

REACTIVE

My creative energy is

COST

To me

COST

To those around me

MY PRODUCTIVE EXPERIENCE

I call it

IN CONTROL

Looks like

RELAXED

Feels like

FOCUSED

My thinking is

MEANINGFULLY ENGAGED

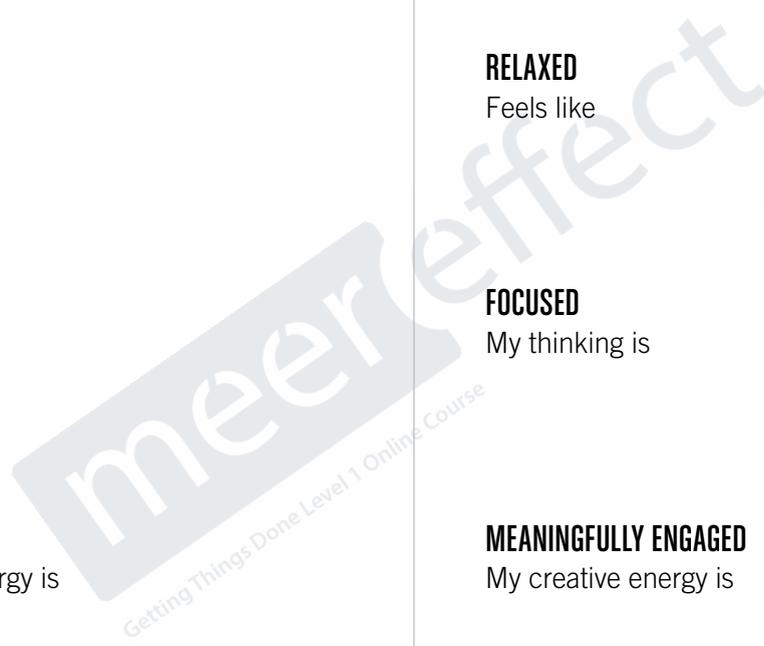
My creative energy is

VALUE

To me

VALUE

To those around me



DESIRED OUTCOMES

The image shows a large, empty rectangular box intended for writing 'Desired Outcomes'. A diagonal watermark is overlaid across the center of the box. The watermark consists of the word 'meer' in a bold, lowercase sans-serif font, followed by 'effect' in a lighter, lowercase sans-serif font. Below this, the text 'Getting Things Done Level 1 Online Course' is written in a smaller, lighter font, following the same diagonal path.

INCOMPLETION TRIGGER LIST

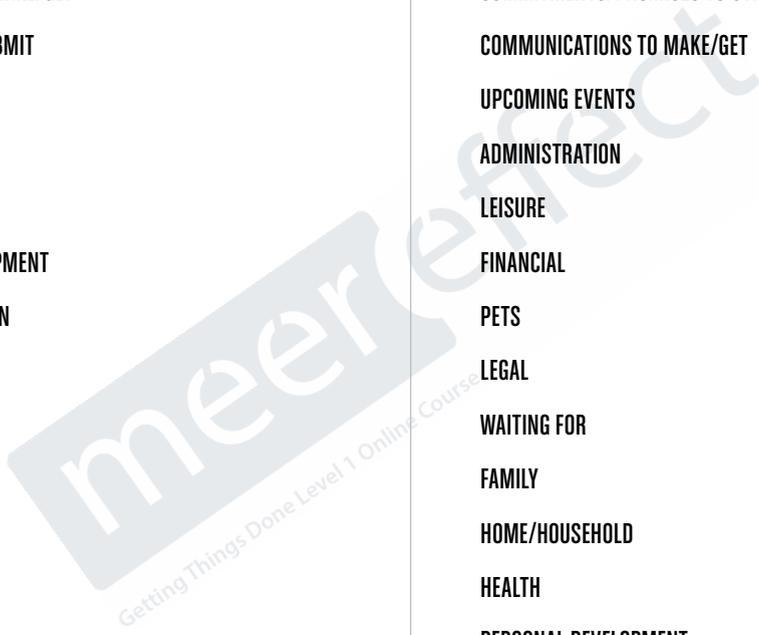
WHAT HAS YOUR ATTENTION?

PROFESSIONAL

- PROJECTS started, not completed
- PROJECTS that need to be started
- “LOOK INTO” projects
- COMMITMENTS/PROMISES TO OTHERS
- COMMUNICATIONS TO MAKE/GET
- WRITING TO FINISH/SUBMIT
- READ/REVIEW
- FINANCIAL
- PLANNING/ORGANIZING
- ORGANIZATION DEVELOPMENT
- MARKETING/PROMOTION
- ADMINISTRATION
- STAFF/PARTNERS
- SYSTEMS
- SALES
- MEETINGS
- WAITING FOR
- PROFESSIONAL DEVELOPMENT
- WARDROBE

PERSONAL

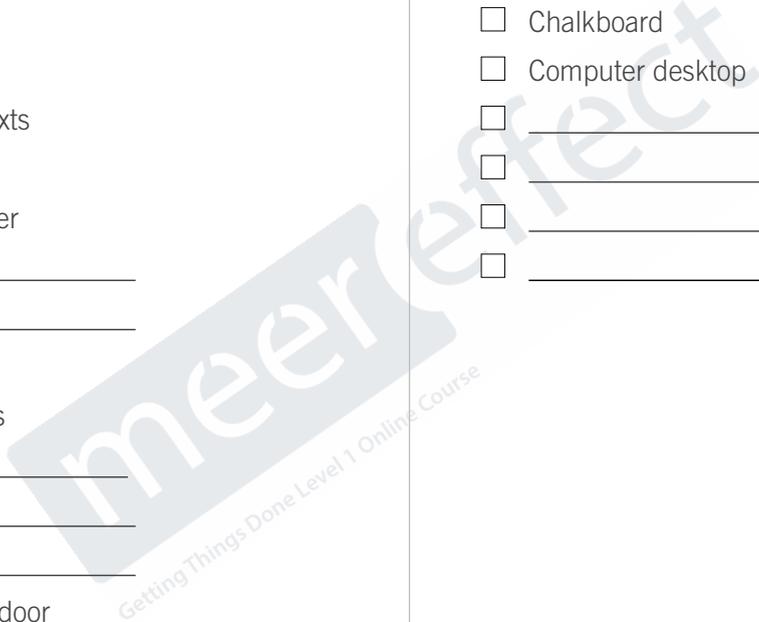
- PROJECTS started, not completed
- PROJECTS that need to be started
- PROJECTS I have with other organizations
- “LOOK INTO” projects
- COMMITMENTS/PROMISES TO OTHERS
- COMMUNICATIONS TO MAKE/GET
- UPCOMING EVENTS
- ADMINISTRATION
- LEISURE
- FINANCIAL
- PETS
- LEGAL
- WAITING FOR
- FAMILY
- HOME/HOUSEHOLD
- HEALTH
- PERSONAL DEVELOPMENT
- TRANSPORTATION
- CLOTHES
- ERRANDS
- COMMUNITY



CAPTURE TOOLS - TODAY

- Personal email
- Professional email
- Social media
 - _____
 - _____
 - _____
- My mind
- Paper in-tray/container
- Home
- Office
- Notepads
- Messages/texts
 - Phone
 - Computer
 - _____
 - _____
- Voice notes
- Flat Surfaces
 - _____
 - _____
 - _____
- Refrigerator door
- Desk drawers
- Wallet

- Backpack
- Purse
- Briefcase
- Digital images/photos
 - Camera
 - _____
- Shelves
- Whiteboard
- Corkboard
- Chalkboard
- Computer desktop
 - _____
 - _____
 - _____
 - _____



CAPTURE TOOLS - FUTURE

- | | |
|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Personal email <input type="checkbox"/> Professional email <input type="checkbox"/> Social media <ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> My mind <input type="checkbox"/> Paper in-tray/container <input type="checkbox"/> Home <input type="checkbox"/> Office <input type="checkbox"/> Notepads <input type="checkbox"/> Messages/texts <ul style="list-style-type: none"> <input type="checkbox"/> Phone <input type="checkbox"/> Computer <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> Voice notes <input type="checkbox"/> Flat Surfaces <ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> Refrigerator door <input type="checkbox"/> Desk drawers <input type="checkbox"/> Wallet | <ul style="list-style-type: none"> <input type="checkbox"/> Backpack <input type="checkbox"/> Purse <input type="checkbox"/> Briefcase <input type="checkbox"/> Digital images/photos <ul style="list-style-type: none"> <input type="checkbox"/> Camera <input type="checkbox"/> _____ <input type="checkbox"/> Shelves <input type="checkbox"/> Whiteboard <input type="checkbox"/> Corkboard <input type="checkbox"/> Chalkboard <input type="checkbox"/> Computer desktop <ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> Portable In-tray/folder/envelope <input type="checkbox"/> Portable note pad |
|--|--|

CLARIFY MAP QUESTIONS

1. What is it? _____
2. Is it actionable? ___ Yes ___ No
3. If NO, what should you do with it?
 - Trash
 - Store as reference
 - Incubate
4. If YES, what's the next action? _____
 - Do now, if less than 2 minutes
 - Delegate to someone else
 - Defer to do myself later
5. If there are more steps to do, what is the project title? (This should clearly describe the final desired outcome.)

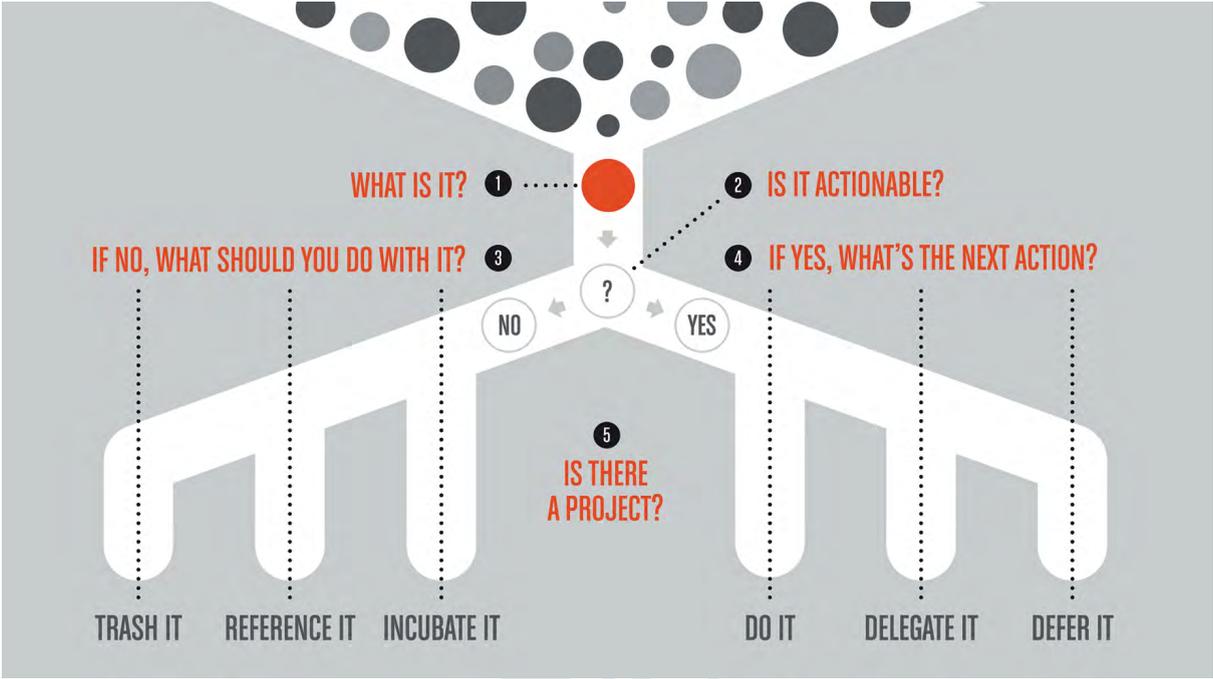
MINDSWEEP EXAMPLE 1

1. "Board meeting"
2. YES
3. n/a
4. Email Roger re sales forecast
5. Present sales team projections at board meeting

MINDSWEEP EXAMPLE 2

1. "Holiday"
2. YES
3. n/a
4. Search online for accommodation in London
5. Summer holiday in London finalized

CLARIFY MAP



meere
Getting Things Done Level 1 Online Course

CLARIFYING MIND SWEEP ITEMS

1. What is it? _____
2. Is it actionable? ___ Yes ___ No
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5. If there are more steps to do, what is the project title? (This should clearly describe the final desired outcome.)

GTD WEEKLY REVIEW[®]

GET CLEAR

- COLLECT LOOSE PAPERS AND MATERIALS**
Gather all accumulated business cards, receipts, and miscellaneous paper-based materials into your in-tray.
- GET “IN” TO ZERO**
Process completely all outstanding paper materials, journal and meeting notes, voicemails, dictation, and emails.
- EMPTY YOUR HEAD**
Put in writing and process any uncaptured new projects, action items, waiting fors, someday/maybes, etc.

GET CURRENT

- REVIEW NEXT ACTIONS LISTS**
Mark off completed actions. Review for reminders of further action steps to record.
- REVIEW PREVIOUS CALENDAR DATA**
Review past calendar in detail for remaining action items, reference data, etc., and transfer into the active system.
- REVIEW UPCOMING CALENDAR**
Review upcoming calendar events—long and short term. Capture actions triggered.
- REVIEW WAITING FOR LIST**
Record appropriate actions for any needed follow-up. Check off received ones.
- REVIEW PROJECT (AND LARGER OUTCOME) LISTS**
Evaluate status of projects, goals, and outcomes, one by one, ensuring at least one current next action item on each. Browse through project plans, support material, and any other work-in-progress material to trigger new actions, completions, waiting fors, etc.
- REVIEW ANY RELEVANT CHECKLISTS**
Use as a trigger for any new actions.

GET CREATIVE

- REVIEW SOMEDAY/MAYBE LIST**
Review for any projects or actions which may now have become active, and transfer to the appropriate list. Delete items no longer of interest.
- BE CREATIVE & COURAGEOUS**
Any new, wonderful, hare-brained, creative, thought-provoking, risk-taking ideas to add into your system?

REFLECTION



PROJECT AND NEXT ACTION VERBS

PROJECT VERBS = Desired outcome requiring more than one action step to complete

- | | | |
|--------------|---------------|-------------|
| Finalize... | Resolve... | Set-up... |
| Look into... | Submit... | Handle... |
| Clarify... | Reorganize... | Maximize... |
| Organize... | Design... | Publish... |
| Ensure... | Roll out... | Complete... |
| Update... | Install... | (Etc.) |
| Implement... | | |

NEXT ACTION VERBS = Very next physical, visible step required to finish something or move something toward closure

- | | | |
|----------|--------------------|---------------------|
| Call... | Organize... | Review... |
| Buy... | Fill out... | Find... |
| Read... | Measure... | Talk to (direct)... |
| Purge... | Look into (Web)... | Gather... |
| Print... | Take... | Waiting for... |
| Load... | Draft... | (Etc.) |
| Email... | | |

Examples:

PROJECT/DESIRED OUTCOME What's the larger result desired? How will you know when it is done?	NEXT ACTION What do you need to do that? Do you have everything you need?
Research relationship w/ J. Smith, Inc.	Draft proposal ideas for alliance
Implement new fiscal year budget	Email Bill for copy of last year's budget
	Call Susan to catch up
Get new car	Research Web sources - cars
Hire marketing director	Talk to Sean re: job description

CLARIFYING AND ORGANIZING YOUR “STUFF”

A FEW EXAMPLES:

MIND SWEEP

- Staffing situation
- Get Hawaii tickets
- Pat
- Open 3 regional offices
- Summer visit of in-laws
- home office setup

PROJECTS

- Install new dept org chart
- Submit new sales budget
- Finalize Hawaii trip
- R&D new office printer

SOMEDAY MAYBE

- Vacation in Caribbean
- Open 3 regional offices
- Trip with the kids to Yosemite
- Jasmine planted on arbors
- Get voice recognition software

AGENDAS

- Bob-new client software
- Bob-update on EC timing
- Julia-hiring new accountant
- Khaled-vacation dates

CALLS

- Travel Agent-Hawaii tickets
- Ben 617-888-2122 re: update
- Janet re: Dad's health
- Pat re: dinner invitation

ANYWHERE

- Draft ideas re staff party
- Review Hines proposal

WAITING FOR

- Jim 9/17- comps on new workbook
- Jim 9/21 - updated invoice
- Mario 10/16 reschedule sale
- WS 8/6 - software order

COMPUTER

- Review monthly projections
- Draft budget
- Email Andrea re: dept reorg
- Order new towels at towels.com

HOME

- Set up new book shelves in Sarah's room
- Work compost into garden
- Set up new accounting software
- Repair bathroom light

OFFICE

- Draft contract for Smith
- Reconcile expenses
- Draft outline for new sales program
- Copy article for staff

ERRANDS

- Pick up photos at lab
- Pick up clothes at Cleaners
- Drop off pants at tailor
- Buy New dog collar at pet store



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If you would like others to learn more about Getting Things Done, please refer them to the bi-weekly articles (in Dutch only) at meereffect.nl/aanmelden-artikel. Are you interested in training your entire team or organization? Feel free to call or email us!

Meereffect B.V. | +31 (0)88 00 16 200 | info@meereffect.nl | www.meereffect.nl

